

University of Illinois at Urbana-Champaign  
Dept. of Electrical and Computer Engineering

## ECE 220: Computer Systems & Programming

### More Recursion Examples

## Ready to Play a Game?

### *Let's play Nim!*

In Nim, there are three piles of sticks...



On their turn, each player

- takes as many sticks as they want
- from one of the piles.

The last player to take sticks wins.

## Is Nim a Forced Win or a Forced Loss

Nim starts with 3, 5, and 7 sticks in the piles.

There is no way to tie.

A **forced win** means that,

- if a player plays correctly,
- they are **guaranteed to win**.

**Is Nim**

- **a forced win** (for the first player),
- **or a forced loss?**

## Let's Use Recursion to Evaluate Nim

There's a fairly easy and intuitive mathematical solution to Nim.

But ... maybe you don't know it?

Fortunately, now you know recursion.

So **let's**

- **write a recursive function**
- to answer the question!

## Let's Use Recursion to Evaluate Nim

Here's how our function works:

- **given the number of sticks**
- in each of the three piles,
- the function **nim** **returns**
- the **value of the game**.

Since Nim is a zero-sum game,

- **1** can represent the **first player winning**,
- and **-1** can represent the **second player**.

## Value is the Maximum of Negated Recursive Evaluations

In **nim**,

- the **current player makes one move**
- then **calls nim to evaluate** the new piles.

Since Nim is a zero-sum game,

- the **value returned** by the recursive call
- **is simply negated**:
- the value to one player
- is negative the value to the other player.

The **value of the game is the maximum value over all possible moves** (the best move).

## Piles are Empty? Current Player Has Lost

```
int32_t nim (int32_t p[3])
{
    int32_t max = -2;
    int32_t pnum;
    int32_t count;
    int32_t value;
    if (0 == p[0] && 0 == p[1] &&
        0 == p[2]) {
        return -1;
    }
}
```

Annotations:

- max move value seen
- pile for a move
- # sticks for a move
- value for a move
- stopping condition: piles are empty

## Try Every Possible Move and Choose the Best

```
for (pnum = 0; 3 > pnum; pnum++) {
    for (count = 1;
         p[pnum] >= count;
         count++) {
        // Try one move
        // and update max.
    }
    return max;
}
```

Annotations:

- Try each valid number of sticks.
- Try moves for each pile.
- Return best move.

## Make One Move, Evaluate, and Update

```

p[pnum] -= count;
    Recurse.
value = -nim (p);
p[pnum] += count;
if (max < value) {
    max = value;
}

```

Modify the array in place (rather than creating a copy in our stack frame).

Restore the original array value.

If this move's value is better than any previous move, record it.

## nim is On the Web Page

The code is on the web page.

## A Few Other Applications of Recursion

Other applications of recursion include...

- puzzles, such as Sudoku,
- code generation, and
- code optimization.

Generally, recursion is useful for wide searches (many children).

Deep searches (many levels) tend to break the stack.

## Time for Another Think-Pair-Share

As before, let's do a group exercise in lecture.

The process:

1. I give you a problem.
2. You form groups of 3-4 people.
3. Talk about ways to solve the problem.
4. Once enough of the groups have finished, one group volunteers to share their answer.
5. We go over the group's answer together.

## The Task: Check a Maze for Cycles

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The task: check for cycles in a maze

- using our earlier maze representation:

```
static uint8_t maze[10][10]; // maze
// L = 1, R = 2, U = 4, D = 8
```

- Is a cycle reachable from starting point?
- You define the function signature.
- You probably should use (initialized to 0):

```
static uint8_t found[10][10];
```

## Review: How the Bit Vector Representation Works

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We can **represent the maze with an array**:

```
static uint8_t maze[10][10];
```

**Each space** in the array **is a bit vector** composed of the following bits:

- // **1** – the space has a **left wall**
- // **2** – the space has a **right wall**
- // **4** – the space has an **upper wall**
- // **8** – the space has a **lower wall**
- // **16** – the space is the **exit**

## Tasks on Your Own

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More things to try on your own:

1. Remove all cycles (by adding walls as necessary).
2. Make all parts of the maze connected (by removing walls as necessary).