| University of Illinois at Urbana-Champaign Dept. of Electrical and Computer Engineering <br> ECE 220: Computer Systems \& Programming |  |
| :---: | :---: |
| Arrays |  |
|  | stiel 1 |

## Arrays are Groups of Values Named Using an Index

In MP4,

- you have to handle four regions
- with sizes given as $r 1, r 2, r 3$, and $r 4$.

In some larger nonograms, a row or column may have 20 regions. So for MP6 ...
... let's talk about arrays!
(Instead of r1, r2, .., r20.)

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Arrays are Contiguous in Memory; Indices Use Brackets
In C, one declares an array of 20 ints as

```
int region[20];
```

The compiler allocates memory

- to hold 20 ints
- called region [0]
through region [19],
- as illustrated to the right.


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Pointer Arithmetic Moves Among Array Elements


Brackets are Shorthand for Add and Dereference


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Use Brackets for Reading and Writing Array Elements

```
        int region[20];
        int a;
    Thus
    \circa = region[19];
    \circ
        address region + 19.
    And
    *region[19] = a;
    * stores bits to
        address region + }19
                                    region + 19 }\longrightarrow\mathrm{ region[19]
```

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## Pass Array Arguments as Pointers

Let's do an example. Our task: - write a subroutine

- to find the minimum value
- in an array of int32_ts.

How can we pass the array
to the subroutine?
Copy it onto the stack?
Expensive!
Instead, pass a pointer to the first element!

## An Address Does Not Define an Array Length

```
int32_t min_value sameas int32_t const* values
    (int32_t const values[]);
                Look good?
How can min_value know the array size?
            As shown, it cannot.
                        So ...?
```

Add a second parameter for the length.

## Finding Minimum Value with a C Function

```
int32_t min_value
```

    (int32_t const values[], int32_t n_values)
    \{
    \(\begin{array}{lc}\text { int32_t min }=\text { values[0]; } & \text { Assume first value } \\ \text { int32 } t \text { check; } & \text { is smallest. }\end{array}\)
    int32 \(t\) check
    for (check=1; n_values > check; check++)
        if (min > values[check]) \{
            min = values[check];
        \}
    \}
    return min;
                            In loop body, check goes
                                    from 1 to n_values - 1 .
    \}

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## Finding Minimum Value with a C Function

```
int32_t min_value
    (int32_t const values[], int32_t n_values)
    {
    int32_t min = values[0]; If smaller value found,
    for (check=1; n values > check; check++) {
        if (min > values[check])
            min = values[check];
        }
    }
    return min; Return smallest value found.
}
Return smallest value found.
\}
```


## Using Our Minimum Value Function

How do we use the function?



## Strings Can Be Stored in Arrays of chars

Strings are like (and can be stored in) arrays of chars.
Unfortunately, we must choose a size
for an array.
char name[20];
printf ("Hi, what is your name?");
if (1 == scanf ("\%s", name)) \{
printf ("Hello, \%s!\n", name);
\}

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Array Bounds are Not Checked in C
char name[20];
printf ("Hi, what is your name?");
if (1 == scanf ("\%s", name)) \{
printf ("Hello, \%s! \n", name);
\}
What happens if human user types more?
Hopefully, the program crashes...
$* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$ LC-3 Stack Frame for Current Function

Typed "name" can overwrite return address.
Where does it point? Anywhere the user wants!
Including into the code they just wrote into your machine.


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## $* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$ <br> Buffer Overrun Attacks Used to Dominate Vulnerabilities

This type of attack is

- a buffer overrun attack,
- the dominant software vulnerability
- for many years.

Microsoft went through 50 million lines of code to try to eliminate them.
Recent OS changes have also helped:

- reduced ability to execute code on stack, and
- randomization of code location.


## Use Field Width to Make scanf Safe

## char name[20];

printf ("Hi, what is your name?");
if (1 == scanf ("\%19s", name)) \{
printf ("Hello, \%s! \n", name);
\}
Use field width 19* to limit input to 19 characters (need 1 char for NUL).
*Solutions (such as this one) that require humans to maintain them are error-prone.

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## How Do We Search When Values are Sorted?

Imagine that you have
${ }^{\circ}$ an array of integers

- sorted in numerically increasing order.

How do you check whether

- a particular integer
- appears in the array?

Let's write a C function and return either

- the index of the desired value, or
$\circ-1$ if the value is not in the array.

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| Parameters and Local Variables for Binary Search |  |
| :---: | :---: |
| int32_t binary_search length of array |  |
| (int32_t array[], int32_t len, |  |
| \{ number to find in array a sorted |  |
| int 32 _t low $=0 ;$int32_t high $=$ len $-1 ;$$\quad$ of integers |  |
| int32_t mid; <br> initialize search bounds [low,high] to [0,len - 1] |  |
|  | stide 21 |

Main Iteration: Look Once, Then Adjust Bounds

## Keep looking until we have no place to look.

while (high >= low) \{ mid = low + (high - low) / 2; // look at one value // and adjust bounds
\}
return -1 ;
Look in the middle
\}
Value not found: return -1.

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## Bugs Can Be Subtle and Hide for Decades

Are these two expressions equivalent?

```
low + (high - low) / 2
    (low + high) / 2
```

No ...

- but for 20+ years,
- library code for binary search
${ }^{\circ}$ used the second expression.
Sums Can Overflow, Producing Negative Array Indices

```
low + (high - low) / 2
(low + high) / 2
```

Consider the following:
$\circ 0 \leq$ low $<2^{31}$ and $0 \leq$ high $<2^{31}$, and
${ }^{\circ}$ low $\leq$ high, so $0 \leq(h i g h-l o w)<2^{31} *$
What about low + high?
Overflow can produce mid < 0 !
*Technically, one needs to couple this
argument with a proof by induction.

## Loop Body: Find Value, or Adjust One Bound

```
while (high >= low) {
    mid = low + (high - low) / 2;
    if (value == array[mid]) {
        return mid; // Found!
    }
        if (value < array[mid]) {
        high = mid - 1;
        } else {
        low = mid + 1;
    }
}
```

Can Use Arrays of Arrays for Multidimensional Data
One can create arrays of arrays. For example,
int32_t blk[3][5];
allocates an array of 3 arrays of 5 int 32 _ts.
The expressions blk and blk[0]

- have the same value
- but blk[0] has type int32_t*
- while blk has type int32_t (*) [5]

。(pointer to an array of 5 int 32 _ts)

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## Often Need to Map Multidimensional Data by Hand

You will use multidimensional arrays in MP6.
In later MPs,

- array dimensions are not known in advance,
- so your program must
${ }^{\circ}$ perform the mapping into 1D.
For example, in MP8,
- an image is height $\times$ width pixels,
- but height and width are variables.


## Multiply "Larger" Dimension by Size of Smaller

We choose which dimension to map first.
Here, row index $\mathbf{y}$ is multiplied by width:
$(x, y) \rightarrow y$ * width $+x$


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## Let's Have Some Fun

Time for some fun...

Let's play cards!

You can teach me ...
... how to sort my hand.

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Main Loop: Sort One Card at a Time Until All are Sorted
the cards (each 0 to 12)
void insertion_sort
(int32_t values[], int32_t num_vals)
1
Parameters and Local Variables for Insertion Sort
One card is always Done when num_vals sorted, so start with 2. cards are sorted.

```
    for (sorted = 2; num_vals >= sorted;
```

    sorted++) \{
                                    // insert one more card
    \} Sort one card at a time.
    loop invariant: before loop body, first (sorted -1) cards are sorted

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Loop Over Possible Positions Until Correct One is Found


## Position Check Simply Compares Card Values

```
if (current >= values[index - 1]) {
        break;
}
```

If the new card's value is at least as great as the card in the previous position, stop searching.

Reference Copy of Insertion Sort

```
    voi
```

    1
    int32_t sorted, current, index;
        int 22 t sorted, current, index;
        or (sorted \(=2\); num_vals \(>=\) sorted; sorted++) \(\{\)
            current \(=\) values \([\) sorted -1\(] ;\)
    for (index $=$ sorted $-1 ; 0<$
if (current >= - 1 ; 0 < index; index--) i
break;
falu
values[index] = values[index - 1];
)
values [index] = current;
\}
)
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Let's Try It! Start with Some Arguments
void insertion_sort
(int32_t values [], int32_t num_vals)


## Our Local Variables are Not Initialized

int32_t sorted, current, index;
What's in these variables?
Bits!

num_vals is 5

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## First Loop Iteration (First Card is Sorted Already)

Time to Insert the 4 at the Right Position
for (sorted $=2$; num_vals >= sorted; sorted++) \{
\(\begin{array}{ccccc}values \& \begin{array}{ccc}12 \& 4 \& <br>

0 \& 1 \& 2\end{array} \&\)| 9 | 4 |
| :---: | :---: | \& \(\begin{array}{c}8 <br>

Is num_vals >= <br>
sorted? Yes!\end{array} \& $$
\begin{array}{c}\text { sorted }\end{array}
$$ <br>
num_vals is 5\end{array}\)

Huh? What's in values [1]?
Still 4, but, logically, it's 'empty.'


## Find the Right Place for the 4

```
for (index = sorted - 1; 0 < index;
    index--) {
Is 0 < index? Yes!
values
    4
current
```

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## Compare 4 with 12

```
if (current >= values[index - 1]) {
```

        break;
            Is \(4>=12 ?\) No.
    \}


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## Update and Test Again




Update and Test Again (First 2 Cards Now Sorted)

```
for (sorted = 2; num_vals >= sorted;
    sorted++)
Is num_vals >= sorted? Yes.
```



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Time to Insert the 9 at the Right Position
Find the Right Place for the 9

if (current >= values[index - 1]) {
if (current >= values[index - 1]) {
break;
break;
Is }9>=12? No
Is }9>=12? No
\}

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## Copy 12 from Position 1 to Position 2

```
values[index] = values[index - 1];
```

values


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## Update and Test Again



## Compare 9 with 4

if (current >= values[index - 1]) \{ break; Is $9>=4 ?$ Yes, so break.
\}



Update and Test Again (First 3 Cards Now Sorted)


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Time to Insert the 1 at the Right Position


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Find the Right Place for the 1

if (current >= values[index - 1]) {
if (current >= values[index - 1]) {
break;
break;
Is 1 >= 12? No.
Is 1 >= 12? No.
\}


## Copy 12 from Position 2 to Position 3

```
values[index] = values[index - 1];
```



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## Update and Test Again

```
for (index = sorted - 1; 0 < index;
    index--) {
Is 0 < index? Yes.
```



## Compare 1 with 9

if (current >= values[index - 1]) \{ break; Is $1>=9 ?$ No.
\}


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## Update and Test Again



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## Update and Test Again



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## Place New Card in "Blank" Position (index)

```
values[index] = current;
```



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Update and Test Again (First 4 Cards Now Sorted)

$$
\begin{aligned}
& \text { for (sorted }=2 \text {; num_vals }>=\text { sorted; } \\
& \text { sorted++) \{ } \\
& \text { Is num_vals >= sorted? Yes. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { current sorted is } 5 \text { num_vals is } 5
\end{aligned}
$$

Time to Insert the 8 at the Right Position


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## Find the Right Place for the 8

```
for (index = sorted - 1; 0 < index;
    index--) {
Is 0 < index? Yes!
```



## Compare 8 with 12

```
if (current >= values[index - 1]) {
```

        break; Is \(8>=12\) ? No.
    \}


8
current sorted is 5 num_vals is 5

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## Update and Test Again

$$
\begin{aligned}
& \text { for (index }=\text { sorted }-1 ; 0<\text { index; } \\
& \text { index--) \{ } \\
& \text { Is } 0 \text { < index? Yes. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { current sorted is } 5 \text { num_vals is } 5
\end{aligned}
$$

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if (current >= values[index - 1]) {
if (current >= values[index - 1]) {
break;
break;
Is $8>=9$ ? No.
\}


8
current sorted is 5 num_vals is 5

## Copy 9 from Position 2 to Position 3

```
values[index] = values[index - 1];
```


current sorted is 5 num_vals is 5

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## Update and Test Again

```
for (index = sorted - 1; 0 < index;
    index--) {
Is 0 < index? Yes.
```



## Compare 8 with 4

if (current >= values[index - 1]) \{ break; Is $8>=4$ ? Yes, so break.
\}


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## Place New Card in "Blank" Position (index)

## Update and Test Again (First 5 Cards Now Sorted)

values[index] = current;


```
for (sorted = 2; num_vals >= sorted;
    sorted++) {
Is num_vals >= sorted? No. We're done.
```



```
current sorted is 5 num_vals is 5
```

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## Time for Another Think-Pair-Share

As before, let's do a group exercise in lecture.

## The Task: Calculate Average of a List of Numbers

The process:

1. I give you a problem.
2. You form groups of 3-4 people.
3. Talk about ways to solve the problem.
4. Once enough of the groups have finished, one group volunteers to share their answer.
5. We go over the group's answer together.

The task...

- Allow a user to enter up to 5 numbers (not -1).
- End the list by typing -1 (not include in list).
- Find and print average of user's numbers.

One half of the class writes main.
The other half writes calc_avg.
Let's use
int32_t calc_avg
(int32_t const array[], int32_t len);

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