| University of Illinois at Urbana-Champaign <br> Dept. of Electrical and Computer Engineering |
| :---: |
|  |
| Programming |
| The Stack Abstraction |
| Ecce 220: Computer Sssemen\& Progermming |

## Conventions Provide Implicit Information

University of Illinois at Urbana-Champaign

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The Stack Abstraction

| What does this mean: | $1+2 \times 3 \quad ?$ |
| :--- | :--- |
| It could mean | $(1+2) \times 3=9$. |
| Or it could mean | $1+(2 \times 3)=7$. |

Most (all?) cultures on Earth

- choose this one
- by convention.

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## Arithmetic with Trees is Unambiguous

We can

- eliminate ambiguity
- by using trees.

$$
(1+2) \times 3
$$

$$
1+(2 \times 3)
$$



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## Why Not Always Use Trees?

Since you're in ECE,

- I've asked your Math professors
- to let you use trees
- for all future homework.

Sound good? Here's some practice...
Write $F(x, y)$ and the partial derivatives of $F(x, y)$ in $x$ and $y \ldots$ using trees:

$$
F(x, y)=\frac{1}{2} e^{-a\left(x^{2}+y^{2}\right)}-\cos \left(20 x+\frac{\pi}{4}\right)
$$

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## Other Notations are Also Unambiguous

Our usual notation (" $1+2$ ")

- is called infix because
- operators appear in between operands.

Postfix (and prefix) notation
$\circ$ is not ambiguous,

- So it does not require parentheses!

For 20+ years, all HP engineering
calculators used postfix ("reverse
Polish")...ask your parents.

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## Postfix Notation is a Programming Language!

For example, we write $\frac{8 \times 9+12}{2}$.
As a tree, we draw...
In postfix, we write
$89 \times 12+2 \div$


This version (postfix) is a program!

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## R6 Points to the Top of Our Stack in LC-3 Memory

Our program: $89 \times 12+2 \div$
Execute the "program" using a stack of paper:

- For a number,

1. write number on a sheet of paper, and
2. place it on top of the stack.

- For an operator,

1. grab the top two sheets from the stack,
2. perform the operation,
3. write result on a sheet of paper, and
4. place it on top of the stack.

To compute our postfix program, we used a stack of paper.

Can we use computer memory instead?
Do you remember the idea of

- putting subroutine inputs/outputs
- into memory, then
${ }^{\circ}$ using a register
- to point to those memory locations?

For LC-3, use R6 to point to the top of our stack.*
*A convention. Most ISAs have a register called the stack pointer.

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When R6 Points to Base of Stack, Stack is Empty
Initially,

- R6 points to "base" of stack,
- let's say address x4000,
${ }^{\circ}$ and the stack is empty.
What is in memory above the top of the stack? Bits! Hint: not "air," nor "blanks."

R6


By convention, those bits are NOT on the stack.

To "Execute" a Number Instruction, Push Onto Stack
Let's run our program again:

$$
89 \times 12+2 \div
$$

The first instruction is " 8 ".
How can we put an " 8 " on the stack?
; Assume 8 in R0.
ADD R6,R6,\#-1 ; make space first!
STR R0,R6,\#0 ; then store the 8


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## The Next Instruction is Multiply

Pushing R0 Always Uses the Same Two Instructions
Continue executing!

$$
89 \times 12+2 \div
$$

The next instruction is " 9 ".
How can we put a "9" on the stack?
; (Put 9 in R0 here.)


What about multiply?

$$
89 \times 12+2 \div
$$

Assume that someone has written a multiply routine:

- subroutine MULT
R6 $\rightarrow$

- R0, R1 input operands
- R0 output (R0 $\leftarrow \mathrm{R} 0 \times \mathrm{R} 1$ )

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Example of a MULT Subroutine
To Multiply: Pop Twice, Multiply, Push Product

## MULT

AND R2,R2,\#0
ADD R1,R1,\#0
BRz MULTDONE
MULTLOOP
ADD R2,R2,R0
ADD R1,R1,\#-1
BRnp MULTLOOP
MULTDONE
ADD R0,R2,\#0
RET
What is the call interface for this subroutine?

Inputs: R0, R1
Output: $\mathrm{R} 0 \leftarrow \mathrm{R} 0 \times \mathrm{R} 1$
Caller-saved: R1, R2, R7
Callee-saved:
R3, R4, R5, R6

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STACKMULT
LDR R1,R6,\#0 ; pop 9 into R1 ADD R6,R6,\#1 ; remove space

Is the " 9 " still
in memory?


Probably, but it's NOT on the stack.

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To Multiply: Pop Twice, Multiply, Push Product
STACKMULT
LDR R1,R6,\#0 ADD R6,R6,\#1 LDR R0,R6,\#0 ADD R6,R6,\#1
; pop 9 into R1 remove space pop 8 into R0 remove space


To Multiply: Pop Twice, Multiply, Push Product


To Multiply: Pop Twice, Multiply, Push Product

## STACKMULT

LDR R1,R6,\#0 ADD R6,R6,\#1 LDR R0,R6,\#0 ADD R6,R6,\#1 JSR MULT
; pop 9 into R1 remove space pop 8 into R0
; R0 is 72 R0 is 72 $\xrightarrow{\text { R6 }}$ B
 STR R0,R6,\#0

Use the same
instructions as before!

Subroutine Can Mean More than Just Adding RET

## STACKMULT

LDR R1,R6,\#0 ; pop 9 into R1
ADD R6,R6,\#1 ; remove space
LDR R0,R6,\#0 ; pop 8 into R0
ADD R6,R6,\#1 ; remove space JSR MULT ; R 0 is 72
ADD R6,R6,\#-1 ; push R0 STR R0,R6,\#0

## But what if <br> we want a <br> subroutine?

RET
Good enough?
$\mathrm{NO}!$

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A Subroutine that Uses JSR or TRAP Must Protect R7
STACKMULT

Add a Space with a Label, then Save and Restore R7

| STACKMULT |  |
| :---: | :---: |
| ST R7,SM_R7 | ; save R7 |
| LDR R1,R $\overline{6}, \# 0$ | ; pop 9 into R1 |
| ADD R6,R6,\#1 | ; remove space |
| LDR R0,R6,\#0 | ; pop 8 into R0 |
| ADD R6,R6,\#1 | ; remove space |
| JSR MULT | ; R 0 is 72 |
| ADD R6,R6,\#-1 | ; push R0 |
| STR R0,R6,\#0 |  |
| LD R7,SM_R7 | ; restore R7 |
| RET |  |

ST R7,SM_R7
LDR R1,R6,\#0
ADD R6,R6,\#1
ADD R6R6\#1
JSR MULT
ADD R6,R6,\#-
LD R7,SM_R7
RET
SM_R7 .BLKW \#1 ; space for R7

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## Review: the Stack Abstraction

Stack in memory similar to stack on a desk.
Operations include:

- PUSH—put something
on top of the stack
-POP-take the top thing off of the stack A stack
- provides last-in, first-out (LIFO) semantics:*
- first thing popped is the last thing pushed


## Review: the Stack Abstraction in LC-3

*As opposed to first-in, first-out (FIFO) semantics, as with the queue that we used with BFS.

In LC-3,

- we use R6 as a stack pointer, and
- PUSH/POP require two instructions each

Most ISAs

- have a stack pointer register and - include PUSH/POP instructions.


## The Stack at This Level is Not Checked

P\&P talk about overflow/underflow checks.
That's fine when we reach C.
High-level languages (such as C) rely heavily on the stack provided by the ISA.
The stack provided by the ISA
$\circ$ is typically unchecked,

- as checking overhead is too high, so
- don't make mistakes.


## What Really Happens with Overflow/Underflow?

If a stack overflows..

- in LC-3/embedded processor/inside OS,*
causes silent data corruption;
- in desktop/laptop/phone application,
hardware detects, and OS causes
program to crash
If a stack underflows..
- silent data corruption is
likely to happen first, and
- program may crash.

> *For example, inside your OS in ECE391.

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## What is a Think-Pair-Share?

A group exercise in lecture, not unlike

## The Task: a Factorial Subroutine

Write subroutine FACTORIAL
discussion sections in ECE120.
The process:

1. I give you a problem.
2. You form groups of $3-4$ people.
3. Talk about ways to solve the problem.
4. Once enough of the groups have finished, one group volunteers to share their answer.
5. We go over the group's answer together.

- as the factorial of input R0.
- In other words, $\mathrm{R} 0 \leftarrow 1 \times 2 \times \ldots \times$ R0.

Assumptions and rules...

- Assume that input RO is at least 1.
- Assume that R6 points to a valid stack.
- Write your subroutine in
- Use the STACKMULT subroutine
to calculate the answer.
- Clearly define the calling interface.

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## We Can Use Known Values on the Stack Directly

In practice, we need not strictly obey the rules of the stack abstraction.

Consider the following task: - sum three non-negative
values from top of the stack,

- pop all three values, and

- return the sum in R0.

Let's assume that only R0 should change.

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Do the Same for v3 (with Offset 2)
SUM_OF_3 ST R1,SAVE_R1 LDR R0,R6,\#0 LDR R1,R6,\#1 ADD R0,R0,R1 LDR R1,R6,\#2 ADD R0,R0,R1
; save R1
; R $0 \leftarrow \mathrm{v} 1$
; R1 $\leftarrow 2$
; R0 $\leftarrow \mathrm{v} 1+\mathrm{v} 2$
; R1 $\leftarrow \mathrm{v} 3$
; $\mathrm{R} 0 \leftarrow \mathrm{v} 1+\mathrm{v} 2+$


Now read v3.
And find the sum...

## SAVE_R1 .BLKW \#1

Pop All Three Values at Once
SUM_OF_3
ST R1,SAVE_R1 LDR R0,R6,\#0 LDR R1,R6,\#1 ADD R0,R0,R1 LDR R1,R6,\#2 ADD R0,R0,R1 ADD R6,R6,\#3
; save R1
R0 $\leftarrow \mathrm{v} 1$
; $\mathrm{R} 1 \leftarrow \mathrm{v} 2$
$\mathrm{R} 0 \leftarrow \mathrm{v} 1+\mathrm{v} 2$
; R1 $\leftarrow \mathrm{v} 3$
; 0 $\leftarrow \mathrm{v} 1+\mathrm{v} 2+\mathrm{v} 3$
; pop all three
base
Done with the
values: pop all three!
SAVE_R1 .BLKW \#1


Finish by Restoring R1 and Returning
SUM_OF_3
ST R1,SAVE_R1 ; save R1
LDR R0,R6,\#0 ; R0 $\leftarrow \mathrm{v} 1$
LDR R1,R6,\#1 ; R1 $\leftarrow \mathrm{v} 2$
ADD R0,R0,R1 $\quad ; \mathrm{R} 0 \leftarrow \mathrm{v} 1+\mathrm{v} 2$
LDR R1,R6,\#2
ADD R0,R0,R1
ADD R6,R6,\#3
; R1 $\leftarrow \mathrm{v} 3$
; $\mathrm{R} 0 \leftarrow \mathrm{v} 1+\mathrm{v} 2+\mathrm{v} 3$
; pop all three
base
LD R1,SAVE_R1 ; restore R1
RET
SAVE_R1 .BLKW \#1 and return.

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## Breaking the Abstraction Can Be Done Safely

To use SUM_OF_3,

- push three values, call SUM_OF_3,
and use the result in R0.
- Or allocate three locations with one ADD,
write in three values, then call ...
We can safely use
${ }^{\circ}$ any data on the stack
- if we know that it's there.

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## Can We Generalize SUM_OF_3 to SUM_OF_N?

The picture to the right shows - an array of three integers - on top of the stack.

What if we want to generalize?
Can we write a subroutine - that adds a variable number of non-negative numbers

- from an array on top of the stack?


## Can We Generalize SUM_OF_3 to SUM_OF_N?

Can we write a subroutine that adds N non-negative numbers from the top of the stack?

Yes!

But the subroutine must


## How Can the Subroutine Be Given N?

How can the caller tell the subroutine the value of N ?
Hint: this is NOT a trick question.


1. Use a fixed value, such as 3 .
2. Pass N in a register, say R2.

## The Answers Will Be Useful in Other Contexts

This question occurs in many contexts:

- determining array length
- passing variable numbers
of arguments, and
- using network connections in applications.

Be sure that you understand the options!

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## Another Solution: the ASCII String Approach

How can the caller tell the subroutine the value of N ?

1. Use a fixed value, such as 3.
2. Pass N in a register, say R2.

How do ASCII strings work?
3. End the list with a non-data sentinel
 (such as -1).*
*Now you know why we assumed "non-negative."

Does Putting N at the End of the Array Work?
What if we put N at the end of the array?

Does such an approach work?


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## Does Putting N at the End of the Array Work?

Given the stack shown here, what should the subroutine return?
13? ( $\mathrm{N}=2$ )
23? ( $\mathrm{N}=4$ )
Something else? (Is N shown?) base


The answer is ambiguous!
(Such an approach is not acceptable.)

## One Other Solution is Possible

How can the caller tell the subroutine the value of N ?

1. Use a fixed value, such as 3.
2. Pass N in a register, say R2.
3. End the list with a non-data sentinel (such as -1).
But there is one more answer..

4. Put N on top of the stack
(always in a known position: $M[R 6]$ ).

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## A Stack for MP3

In MP3,

- you will use a stack
- to implement a depth-first search (DFS).

Given

- a list of extra events,
- each with several options for hour slot,
- you must try to find a combination
- that works without schedule conflicts.


## A Stack Frame Holds All Information for a Subroutine

Imagine that you are using
${ }^{\circ}$ an ISA with few/no registers, so

- you must use the stack
to manage subroutine calls.


## Let's define a block of data

- called a stack frame
(or activation record)
- that holds all of the information
- needed for one subroutine.

A Stack Frame Holds All Information for a Subroutine
What needs to be in a stack frame?
Local variables
Address of caller's stack frame Return address (R7 in LC-3)
these form
the linkage

Outputs (return value)
Inputs (parameters, arguments)
You'll grow quite tired of these by March.

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