

University of Illinois at Urbana-Champaign  
Dept. of Electrical and Computer Engineering

## ECE 220: Computer Systems & Programming

### Code Reuse: Subroutines

## Want to Reuse Code, Not Rewrite Code

Problem when writing software:

- need to **solve** a task **more than once**,
- **but** want to **write** the code **exactly once!**

LC-3 examples:

- multiplication, division, exponentiation
- reading numbers or strings from the keyboard
- printing decimal or hexadecimal numbers to the display

## An Example with Many Opportunities

A more detailed example:

- Human types in a value N followed by integral coefficients of  $F(x)$ , a degree N polynomial in x.
- Starting near  $x=0$ , and going in both directions until  $F(x)$  overflows a 16-bit 2's complement representation, find the integral values of x surrounding any roots in the polynomial in the specified region.

**Now: how many times did you want to write multiplication?**

## Letter Frequency Example Reused, but Converged

The letter frequency example reused code to increment bins:

- one block of code for the non-alpha bin (used for three separate regions of ASCII),
- and one block of code for the alpha bins (used for both upper- and lower-case letters).

But **in all cases, control flow converged** to **GET\_NEXT**.

```
NON_ALPHA
LDR R6,R0,#0
ADD R6,R6,#1
STR R6,R0,#0
BRnzp GET_NEXT
```

```
ALPHA
ADD R2,R2,R0
LDR R6,R2,#0
ADD R6,R6,#1
STR R6,R2,#0
BRnzp GET_NEXT
```

## How Can We Change PC to Different Values?

What if control flow does not converge?

```
; read degree N from keyboard
; loop from 0 to N
;   read coefficient from keyboard
;   continue with next loop iteration
```

After reading a number, **does PC change to start the loop, or to continue the loop?**

## Use the JMP Instruction to Go to the Right Place

Remember the JMP instruction?

**JMP BaseR ; PC ← BaseR**

Use a register—R7, for example—

- to point to the next instruction
- after executing our common code.

Then,

- at the end of the common code,
- execute JMP R7.

## Two Instructions Suffice to Execute the Common Code

Say that the code for reading a number starts at READNUM.

```
; read degree N from keyboard
LEA R7,#1
BRnzp READNUM
; loop from 0 to N
;   read coefficient from keyboard
```

```
READNUM
; ... code to read
;   a number from
;   keyboard
JMP R7
```

```
; continue with next loop iteration
```

## Can Use the Same Sequence Many Times

Write the **same two instructions** for the other use of READNUM.

```
; read degree N from keyboard
LEA R7,#1
BRnzp READNUM
; loop from 0 to N
;   read coefficient from keyboard
LEA R7,#1
BRnzp READNUM
; continue with next loop iteration
```

```
READNUM
; ... code to read
;   a number from
;   keyboard
JMP R7
```

## Most ISAs Have Special Instructions for Subroutines

The **READNUM** code in the example is called a **subroutine**.

The notion of subroutines

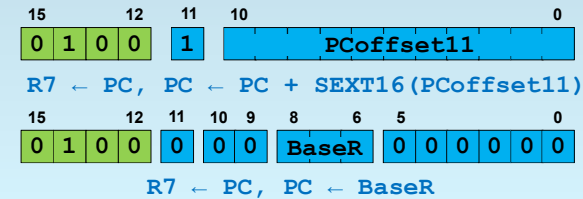
- also called **procedures**, **functions**, **methods**, and so on
- is so important that
- **most ISAs have special instructions to support subroutines.**

LC-3 also has such instructions.

## JSR and JSRR Call Subroutines in LC-3

LC-3 offers two ways to **call a subroutine**: **JSR** (top form), and **JSRR** (bottom form).

Notice that either can replace our two-instruction sequence, and both change R7.



## Call Subroutines with JSR(R), Return with RET

Using JSR, we now have...

; read degree N from keyboard

**JSR READNUM**

; loop from 0 to N

; read coefficient from keyboard

**JSR READNUM**

; continue with next loop iteration

**Return from subroutine** is still **JMP R7**,

But the **assembler allows pseudo-op RET**.

```

READNUM
; ... code to read
; a number from
; keyboard
JMP R7 RET
```