University of Illinois at Urbana-Champaign Dept. of Electrical and Computer Engineering

## ECE 220: Computer Systems \&

 ProgrammingReview: Systematic Decomposition

ECE 220: Computer Systems \& Programming
© 2016 -2018 Steven S. Lumetta. All rights reserved.
slide 1


## How Does One Write a Program?

You have seen several examples of programming.
Given a task in human terms,

- we produce an algorithm
- that solves the problem
- using steps that each require a few

LC-3 instructions (or C statements).
How did we do it?

ECE 220: Computer Systems \& Programming © 2016 Steven S. Lumetta. All rights reserved.

## We Will Discuss Three Constructs

We will discuss
${ }^{\circ}$ the pieces (the structure of "simpler tasks")

- and how each maps to LC-3 memory.

But before we start, a couple of comments on programming...

ECE 220: Computer Systems \& Programming © 2016 Steven S. Lumetta. All rights reserved.

## Don't Underestimate the Value of Having a Model

Pencil and paper are your first tools.
If your algorithm is clear in your head,

- when your code has bugs,
- you will find it easier to spot the differences
- between what you meant to write
- and what you wrote.

Draw pictures, draw flow charts, think.
Then sit down to write the code.

## Write Comments First

When you do get ready to write your program:

First, write comments that describe tasks at intermediate levels.

Then fill in the code for each comment.

Don't leave comments as an afterthought.

ECE 220: Computer Systems\& Programming © 0206 Steven S. Lumetta. All rights reserved.

Break Down Tasks Using One of Three Constructs
What do "simpler tasks" look like?
Typically, they form one of three patterns.
You have seen these patterns before:

- they correspond to statements in C,
- but the iterative construct is simpler.

Let's take a look.

ECE 220: Computer Systems \& Programming
© 2016 Steven S Lumetta. All rights reserved.

First Pattern: the Sequential Construct



Repeat Refinement to Allow More Than Two Possibilities
What if we want more than two possibilities?
Break a subtask into subtasks again!


## Third Pattern: the Iterative Construct

How Can We Map Flow Charts into Memory?
An iterative decomposition repeats a subtask so long as a test condition is true.

Flow charts are pretty.


But one can't draw a flow chart in memory.

How can we turn a flow chart into a sequence of instructions?

Let's examine each construct in turn.

ECE 220: Computer Systems \& Programming © 2016 Steven S. Lumetta. All rights reserved.

Sequential is Easy: No Need for Control Flow

| $\downarrow$ |  |  |
| :---: | :---: | :---: |
| first | memory |  |
| subtask | first subtask's |  |
|  | instructions |  |
| second subtask | second subtask's instructions |  |
| third | third subtask's instructions |  |
| subtask |  |  |
| ECE 220: Computer S Systems \& Programming | -2016 Steven S. Lumeta. All rights reserved. | slide 13 |

Conditional Construct Mapped to Memory


## Systematic Decomposition is Not Systematic

Is systematic decomposition really "systematic?"
The term "systematic: suggests that

- one can apply a set of rules
- without making complex decisions.

Generally, such is not the case
${ }^{\circ}$ when breaking tasks down.

- Otherwise, computers could program for us!

ECE 220: Computer Systems \& Programming © 2016 Steven S. Lumetta. All rights reserved.

Learning to Program Takes Time and Experience
Usually

- you will have many choices,
- many of which will produce algorithms.

Some algorithms

- are better than others
-(even for all reasonable senses of "better").
Don't worry too much.
Learning to program well takes time.

