University of Illinois at Urbana-Champaign Dept. of Electrical and Computer Engineering

ECE 120: Introduction to Computing

Systematic Decomposition

ECE 120: Introduction to Computing

© 2016 Steven S. Lumetta. All rights reserved.

slide 1

# How Does One Write a Program?

You have seen several examples of programming.

Given a task in human terms,

- we produce an algorithm
- that solves the problem
- using steps that each require a few LC-3 instructions (or C statements).

How did we do it?

ECE 120: Introduction to Computing

© 2016 Steven S. Lumetta. All rights reserved.

slide 2

# Systematic Decomposition: What is It?

**Systematic decomposition** is an approach to programming. The idea is as follows:

- starting with a high-level model of the task, usually in a human language,
- repeatedly **break** the task **into simpler tasks**
- until each subtask is easily expressed in a few instructions.

ECE 120: Introduction to Computing

© 2016 Steven S. Lumetta. All rights reserved.

slide 3

## We Will Discuss Three Constructs

We will discuss

- the pieces (the structure of "simpler tasks")
- and how each maps to LC-3 memory.

But before we start, a couple of comments on programming...

ECE 120: Introduction to Computing

 $\mathbb O$  2016 Steven S. Lumetta. All rights reserved.

slide 4

# Don't Underestimate the Value of Having a Model

#### Pencil and paper are your first tools.

If your algorithm is clear in your head,

- when your code has bugs,
- you will find it easier to spot the differences
- between what you meant to write
- o and what you wrote.

#### Draw pictures, draw flow charts, think.

Then sit down to write the code.

ECE 120: Introduction to Computing

© 2016 Steven S. Lumetta. All rights reserved.

slide 5

## Write Comments First

When you do get ready to write your program:

**First, write comments** that describe tasks at intermediate levels.

Then fill in the code for each comment.

Don't leave comments as an afterthought.

ECE 120: Introduction to Computing

© 2016 Steven S. Lumetta. All rights reserved.

slide 6

# Break Down Tasks Using One of Three Constructs

#### What do "simpler tasks" look like?

Typically, they form one of three patterns.

You have seen these patterns before:

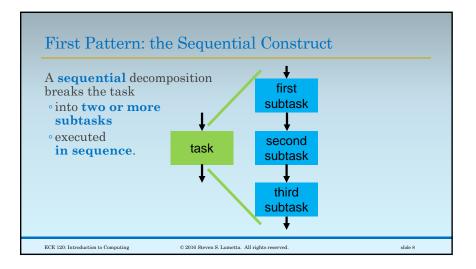
- they correspond to statements in **C**,
- $\circ$  but the iterative construct is simpler.

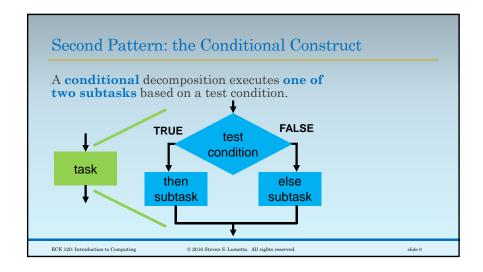
Let's take a look.

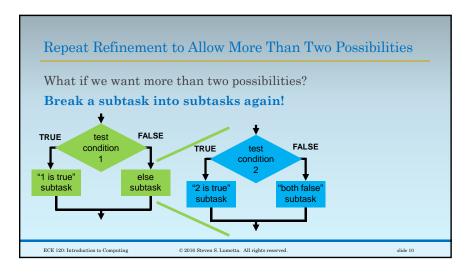
ECE 120: Introduction to Computing

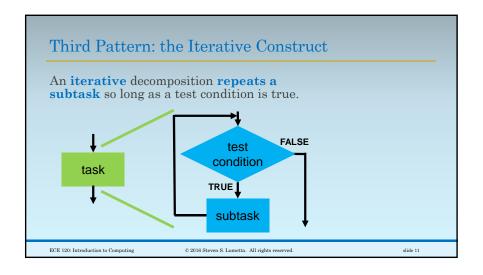
© 2016 Steven S. Lumetta. All rights reserved.

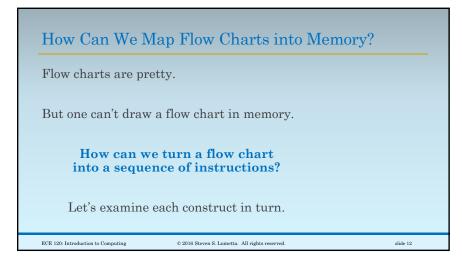
slide 7

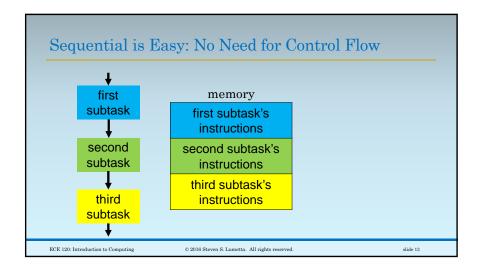


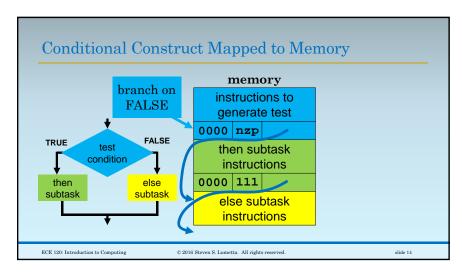


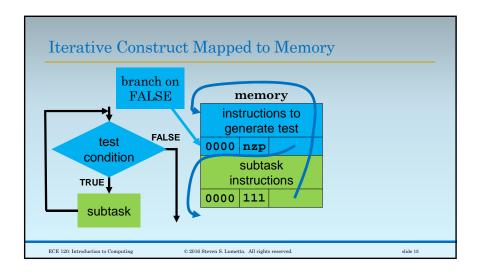


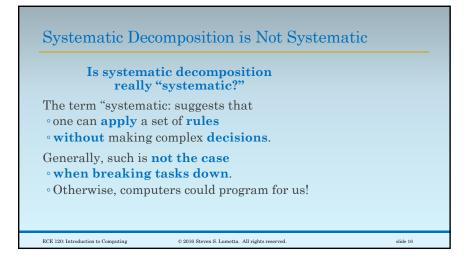












# Learning to Program Takes Time and Experience

### Usually

- you will have many choices,
- many of which will produce algorithms.

### Some algorithms

- are better than others
- (even for all reasonable senses of "better").

Don't worry too much.

Learning to program well takes time.

ECE 120: Introduction to Computing

© 2016 Steven S. Lumetta. All rights reserved.

slide 17